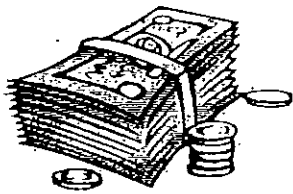
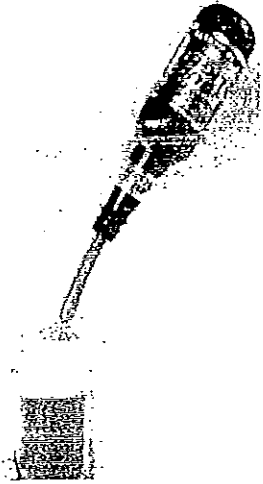


BSI



ALCOHOL EDUCATION PROGRAM FOR MINORS



STUDENT GUIDE

Bee Services Inc.
214.458.5000

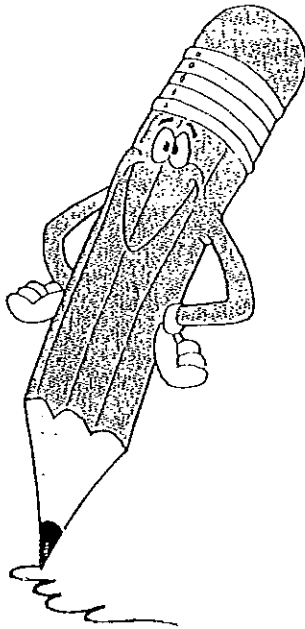


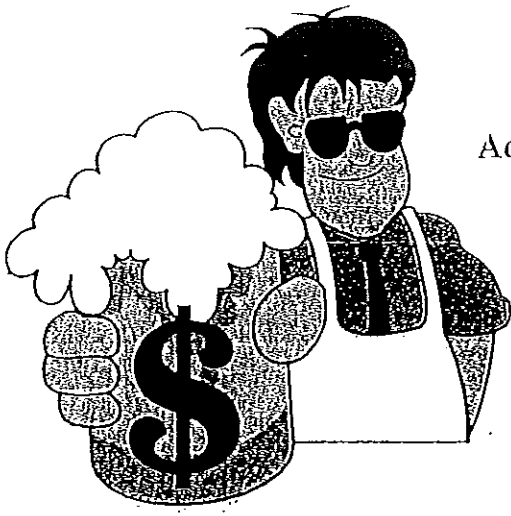
Student Guide

Alcohol Education for Minors

Introduction

This guide is designed to be an integral part of this course. It will enable each person to participate during the program and also will serve as a reference to use after completing the course. Participants should use the guide to take notes and be better prepared to successfully complete the final exam. Good luck during the course and for the future.





TOPIC TWO

Advertising and the Alcohol Industry

- 1) Give three purposes of alcohol advertising.

- 2) Which type of alcoholic beverage tends to be most popular in Texas?

- 3) List three different alcohol advertising themes.

- 4) Give three possible corrective measures dealing with alcohol ads. Which do you feel would be most effective? Why?



6) Rank the following on the amount of pure alcohol: (1 being the highest)

- | | |
|------------------------------|------------|
| _____ 12 oz. Cooler | 1=MOST |
| _____ 1 oz. shot of 80 proof | 2=2nd MOST |
| _____ 12 oz. regular beer | 3=LEAST |

Why is this information important?

7) Give four basic factors which influence a person's B.A.C.

8) At what rate does the human body normally remove alcohol from the system?



TOPIC FIVE

Laws Relating to Young People and Alcohol . .

- 1) Give three examples of improper use of a driver's license.

- 2) What are the second offense penalties for Minor in Possession?

- 3) What constitutes DUI by a minor?

- 4) Give the penalties for DUI by minor.

- 5) ALR means _____

- 6) The Implied Consent Law refers to _____ a breath or blood test.

- 7) Give two definitions of intoxication in Texas.

- 8) The fine for the first offense DWI in Texas is: _____



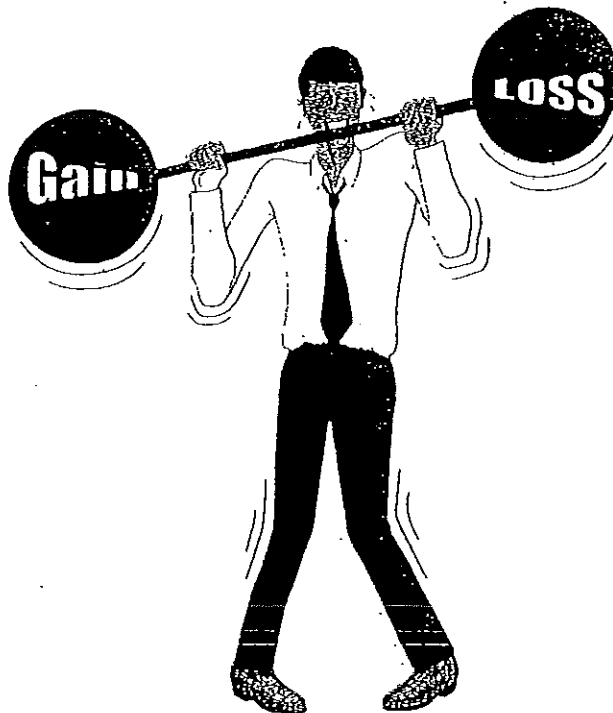
TOPIC SEVEN

Decision Making

- 1) List four possible gains from drinking alcoholic beverages.

- 2) List four possible losses from drinking alcoholic beverages.

- 3) For you, are the possible gains or possible losses from drinking alcoholic beverages the greatest? Why?



Dealing with Alcohol or Drug Overdose

will use
during
class

Know these signs of an overdose

1. Cannot follow directions or is unconscious
2. Slow or irregular breathing or making gurgling sounds
3. Very low or very rapid pulse rate
4. Vomiting while passed out
5. No response to shaking or pinching
6. Low body temperature, bluish skin color, paleness

Note: Any of these signs should cause help to be obtained.

Steps to take for overdose

1. Call 911 immediately
2. If you are sober and near a hospital, drive person for help
3. Tell police or medical personnel how much the person drank or took
4. Turn the person on their side so they don't choke on their vomit
5. Describe the symptoms you have observed to medical personnel

Things to Avoid

1. Leaving person alone
2. Having person "walk it off"
3. Letting person "sleep it off"
4. Food or forced fluid (coffee, etc.)

You may be scared because of being underage, but the penalty for MIP is very mild compared to your problems if the person dies.

State law provides limited immunity to the offense of possession for a minor who requests emergency medical assistance in response to a possible alcohol overdose and who remains at the scene until assistance has arrived.

Don't take a chance—Get help immediately

BSI

will use
after
class

Date: _____

ALCOHOL EDUCATION CLASS COURSE EVALUATION

A. Please rate the course areas on a 1 – 10 scale with **10 being the highest**.

- | | | | | | | | | | | |
|-----------------------------|---|---|---|---|---|---|---|---|---|----|
| 1. Program Content | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2. Factual Information | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 3. Format of Course | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 4. Transparencies & Video | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5. Overall Rating of Course | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Comments: _____

B. Please rate the instructor areas on a 1 – 10 scale with **10 being the highest**.

- | | | | | | | | | | | |
|-----------------------------|---|---|---|---|---|---|---|---|---|----|
| 1. Program Content | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2. Factual Information | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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| 5. Overall Rating of Course | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Comments: _____

C. Please provide any suggestions you have for improving the course. _____

Name

FUTURE PLANS FORM

*will use
during
class*

1. How much would it change your life if you never drank alcohol again?

2. How much would it change your life if you did not drink again until age 21?

3. Name specific changes that might occur if you stopped drinking. How important would these changes be to you?

4. How will you use the knowledge gained in this class to help you prevent future problems associated with alcohol use?